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OCCUPATIONAL & SPEECH/LANGUAGE THERAPY

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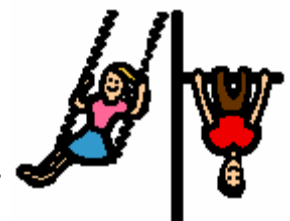
Signs of Sensory Integration Disorder

Below are a list of signs that children with sensory integration disorders often exhibit.

- They shy away from touch
- Wants affection only on his or her own terms
- Dislikes getting hands dirty and avoids messy materials OR seeks out messy experiences
- Is easily distracted by visual or auditory stimuli
- Covers ears and complains about loud noises or makes excessive noises
- Avoids eye contact, especially when reprimanded
- Has language processing problems, for example, gives answers unrelated to questions or has difficulty following directions)
- Has poor balance
- Sits in a "W" position
- Avoids gross-motor activities requiring balance such as, swinging or hopping
- Runs, swings, spins, paces excessively or flaps hands when excited
- Has difficulty interacting and playing with peers or play skills are immature, may prefer to play alone
- Is restless, inattentive and disruptive; may not participate during group times
- Has difficulty holding a pencil properly
- Switches hands during writing tasks (con't on page

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Sensory Integration (con't)

- Avoids visual motor tasks, such as writing, coloring and cutting
- Is hyperactive or underactive
- Exhibits anger, falls apart or loses control easily
- Has difficulty maintaining attention and completing tasks
- Has difficulty with transitions
- Objects to change in routine or falls apart during transitions

If you suspect that your child is exhibiting sensory integration problems, feel free to call Rachelle Maisel, OTR/L with your questions.

Fun Fall Activities!

- Picking apples
- Going to a pumpkin patch
- Carving a pumpkin
- Making apple pie
- Collecting leaves and sorting them into colors
- Raking leaves and jumping in the piles



School Consultations

The beginning of the school year can be a difficult time for your child. To help make the transition easier, we are available to consult at your child's school. We can provide telephone consultations or classroom observations in order to provide adaptations or interventions as necessary. Please allow adequate time for scheduling these consultations. We look forward to assisting your child to help make school successful!

Pictures

In an effort to continue decorating our office, we would love more pictures of your children. We have a color copier if you don't want to part with the originals. We love the way your children look on our walls and would like to expand our photo gallery. Thanks!!

